

**SYNOPSIS**

Daniel, a Galilean, has run away from home to join Rosh, who is raising an army to fight the Roman rule over their country, Palestine. He meets two old friends, Joel and his twin sister, Thace, who have come to the hills for a picnic. After rejoining Rosh's band, Daniel helps free a big, strong, black slave named Samson. This slave becomes attached to Daniel when Daniel files off his chains.

Daniel returns to the city for a visit to his family, his grandmother and sister, Leah, who is full of fear and never leaves the house. They celebrate a Jewish Sabbath. Daniel accompanies Simon to the temple to hear a famous prophet from Nazareth speak. Daniel is impressed with Jesus. Daniel then returns to the hills and to Rosh.

He again hears Jesus speak after he goes to Capernaum in search of Joel. Joel's father wants the Jews to wait peacefully for the Romans to leave their country, but Daniel wants to fight.

After being impudent to a Roman guard, Daniel is wounded and flees to Joel's house, where Thace helps him tend his wounds. He tells Joel how the Romans killed his parents. Together, Daniel, Joel, and Thace vow to fight the Romans.

Thinking about Joel and Thace's normal family life, Daniel becomes discontented with life in the hills. Simon gives up his job and follows the Preacher from Nazareth. Daniel and Joel listen to Jesus talk to the people.

Daniel returns home and comforts his dying grandmother. He and Leah move into Simon's house, where he becomes a blacksmith. Leah begins to cook, weave, and garden.

Joel and Daniel begin recruiting other boys for the revolution. Joel continues to go hear the Carpenter. Thace and Leah become friends.

Daniel returns to the hills for a visit with Rosh. Daniel ponders where he belongs, in the city or in the hills. Finally, he returns to Capernaum.

Daniel follows Jesus more closely and listens to his sermons, but makes a small bronze bow with a different view to its purpose than those teachings. Leah becomes less shy.

Rosh gives Joel an order to gather information about friends and foes in Capernaum. Daniel and Thace help by leaving the city together, Thace disguised as her twin, Joel. Rosh steals money from the rich using Joel's information. Daniel's recruits in town start taking Roman helmets and other equipment. Townspeople are angry at Rosh for stealing their goods. Joel is captured by the Romans. When Daniel asks Rosh for help to free him and is refused,

Daniel leaves Rosh's army to rescue Joel. With Samson's help, Daniel and his group of boys rescue Joel from the Romans. However, one boy, Nathan, dies.

Joel visits Daniel and talks about Thace getting married. He asks Daniel to warn Jesus about his enemies, the priests. When Daniel warns Jesus that the priests hate him, Jesus asks him to forget his own hate and follow him, but Daniel cannot understand such forgiveness.

When confronted by Thacia, Daniel tells her he can't love her because he needs to fight. When he returns home, Daniel finds that his sister has been seeing Marcus, a Roman, against his wishes. He becomes extremely angry and Leah withdraws into herself. Soon she is dying and Daniel thinks of Jesus for help but is unable to reach him through the crowds which call him Messiah and want to crown him King. Daniel sends a message to Thacia about Leah's illness, but time passes with no word from her. The Roman soldier comes to see Leah, but Daniel won't let him in. Finally Thacia arrives with Jesus and Leah is cured. Daniel is filled with love and allows the Roman in to see Leah.

**AUTHOR SKETCH**

Elizabeth Speare's first book was *Calico Captive*, published in 1957. She was a two-time winner of the Newbery Medal for *The Witch of Blackbird Pond* (1959) and *The Bronze Bow* (1962).

Speare lives in New England, currently in Connecticut. She acquired a Master's Degree from Boston University in 1932, and then taught English.

Speare carefully researches each subject she writes about, sometimes spending more than a year gathering information. This makes her characters and settings come to life for the reader.

**CRITIC'S CORNER**

This exciting adventure story takes place in Galilee and Capernaum when the Romans were in control. It depicts a young Jewish boy's life in ancient times, and chronicles the life of Christ and his affect in changing the boy's feelings of hate to feelings of love. The novel is written in a warm, realistic, slice of life manner, and should be interesting to all students.

**GENERAL OBJECTIVES**

1. To relate a variety of facts and opinions about the novel, *The Bronze Bow*, through discussions, writings and research

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2. To expand vocabulary through word study, class discussion and research
3. To practice research skills to increase knowledge of important details contained in the story
4. To respond to literature through analysis, discussion, drama, writing and evaluation

### SPECIFIC OBJECTIVES

1. To understand how Jesus affects Daniel's hatred of the Romans
2. To appreciate the importance of independence to the Jews and other conquered peoples
3. To comprehend how Thace and Marcus enable Leah to overcome her fears
4. To understand why some Jews chose violence as a way of driving out the Romans

### INTRODUCTORY ACTIVITIES

1. Predict what the story will be about from the book cover and title.
2. Locate Israel and the Middle East on maps and globes.
3. Collect pre-existing knowledge students have about Christ, Israel, the Roman Empire, and Judaism.
4. Present a brief history of Israel and the Jewish people or have students research both.
5. View the videotape *Shalom Sesame*, which teaches students about the geography, culture and people of Israel. (Phone 410-461-5189.)
6. While reading the story, collect figurative language, wise sayings of Christ, and half sentences which aren't finished.
7. Discuss historic events which show that hate produces pain or harm.
8. Discuss historic events which show that love produces healing and well-being.
10. Discuss why wars start.

### WORD STUDY ACTIVITY

Keep an index card file of the new vocabulary. The new word is written at the top of the card. Under that is written the sentence from the book which contains the word. Next, the dictionary definition is written with the phonetic respelling, part of speech, etymology, etc. Finally, the word is written in an original sentence.

With a partner, quiz each other on the meaning and spelling of each word.

### WORD STUDY

oleander (1)	caravan (17)	synagogue (43)
flax (2)	recruit (20)	zealot (44)
tunic (3)	shackles (23)	loom (45)
rabbi (7)	jibes (30)	scroll (47)
pout (10)	plagued (30)	exhilarated (55)
strode (15)	pilfer (31)	abash (56)
barren (15)	chagrin (32)	saunter (57)
defiance (16)	subside (35)	vitality (57)
crimson (16)	cower (43)	arrogance (58)

cohort (67)	tunic (135)	crevice (205)
sullen (69)	recruit (136)	javelin (206)
conserve (70)	recompense (142)	dishveled (207)
tunic (73)	dowry (142)	scribes (216)
pungent (73)	rabbi (143)	betrothed (218)
gruel (74)	theology (143)	vengeance (219)
scrolls (78)	intricacy (143)	league (219)
papyrus (78)	disconcerted (150)	groped (218)
awe (79)	garland (150)	blasphemy (221)
quarry (82)	demons (153)	obstruct (222)
scholar (84)	elation (154)	disciple (222)
status (91)	carcass (155)	chamber (223)
exploit (91)	timid (160)	pious (227)
chronicles (91)	overseers (161)	idle (227)
heathen (91)	wharves (163)	frivolous (227)
talisman (92)	litters (163)	disdain (227)
pauper (106)	bronze (170)	gnaw (227)
gait (107)	tetrarch (172)	apprentice (227)
miser (110)	legation (173)	aloof (227)
prophet (110)	garrison (173)	animated (228)
flaw (110)	banquet (173)	forelocks (228)
sentry (113)	billows (189)	elegant (228)
goad (114)	enterprise (189)	wan (238)
ashen (114)	jubilant (189)	cower (238)
pallet (114)	elated (190)	demons (239)
fetid (115)	bereft (192)	hysteria (240)
meager (120)	turban (197)	messiah (242)
mourner (120)	centurion (197)	avert (246)
garrison (122)	flogged (197)	duped (247)
salvage (124)	galleys (198)	parched (247)
inveigled (125)	mutton (198)	leeches (247)
piques (125)	wary (200)	rue (247)
surly (133)	fissure (205)	concoction (247)
locusts (134)	oblique (205)	

### DISCUSSION QUESTIONS

#### Chapter 1

1. How old is Daniel?
2. Describe the Galileans.
3. Where does Daniel live now? Where did he live before?
4. What is unusual about Thace and Joel?
5. To whom is Daniel sending a message?
6. What is Rosh's goal?

#### Chapter 2

1. Why did Daniel want Joel and Thace to return the city?
2. Why did Rosh's band attack the caravan?
3. What makes Samson walk so slowly?
4. What does Rosh ask of each of his band members? (p. 27)
5. Why does Samson like Daniel?

#### Chapter 3

1. Do you think Samson understood what he heard?
2. Why did the men like Samson?
3. Why could Daniel go back to the village now that Amalek is dead?

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4. Compare Rosh's ideas and those of Simon.
5. Describe Leah. Why is she like that?

### Chapter 4

1. What did Daniel eat for breakfast?
2. Who encourages Daniel to go to the synagogue to hear Jesus?
3. Describe Jesus.
4. Who is the ruler of Rome at this time?
5. Why did Daniel return to Rosh?

### Chapter 5

1. For what is Daniel impatiently waiting?
2. Why does Daniel want to go to Capernaum?
3. How many years has Daniel lived in the mountains?

### Chapter 6

1. Why is Daniel rude to the guard?
2. Why do Thace and Joel help Daniel? What would you have done?
3. Do you think Daniel should have gone to Joel's house? Explain.
4. What will Joel's father do if he finds Daniel?

### Chapter 7

1. Discuss the two verses on p. 77. Try to interpret them.
2. Compare Daniel's views with Joel's father's views.
3. Who does Daniel think Rosh is?
4. What secret does Daniel tell Joel and Thace?
5. Why doesn't Daniel's sister go out of her house?

### Chapter 8

1. How does Daniel feel towards Leah and Thace?
2. Why are people seeking the Carpenter from Nazareth?
3. Do you believe in miracles? Explain.

### Chapter 9

1. Does "thou shalt not kill" mean you shouldn't kill in wars, or kill animals, or something else? Explain.
2. Explain and illustrate the meaning of "The sun weighed down on his head like a vast hammer."
3. What is the meaning of "A memory hit Daniel's stomach with the thud of a blow"? (p. 108)

### Chapter 10

1. Why did Daniel go home?
2. Of what is Leah afraid?
3. What kind of things did the neighbors do?
4. How did Daniel comfort his grandmother?
5. What two strange things happened during the night?

### Chapter 11

1. Why does Daniel decide to stay in town?
2. What kind thing did the neighbors do? Why?
3. Do you think some jobs are only for women and some jobs only for men? Explain.
4. How is Leah changing?

### Chapter 12

1. What is the password used?
2. Why did young boys join Daniel and Joel?
3. Would you join Daniel and Joel? Explain.

4. What is Daniel's plan?
5. For what is the Roman soldier looking?

### Chapter 13

1. How did Thace get to be Leah's friend? How do you go about making friends?
2. What does Daniel feel toward Thace?
3. What does Thace feel toward Daniel?
4. Compare Thace and Leah.
5. What is going to happen to Leah?

### Chapter 14

1. How does Samson know that Daniel is coming for a visit?
2. What order does Samson disobey?
3. What choices does Daniel have?
4. What plans does Rosh have for Joel in the future?
5. What advice would you give Daniel?

### Chapter 15

1. Why is Daniel following Jesus?
2. Why are crowds following Jesus?
3. Predict what is going to happen to the small bronze bow.

### Chapter 16

1. Why was Joel chosen to gather information about the banquet?
2. What was Thace's plan to help Joel?
3. For what does the bronze bow stand or represent?

### Chapter 17

1. What will Rosh do with the stolen loot?
2. What is Daniel's opinion of Rosh at this point in the story?
3. Is it all right to rob the rich in order to give it to the poor? Explain.
4. Explain "the news slithered out like a snake." (p. 189)

### Chapter 18

1. What message did Thace bring to Daniel?
2. Why did Daniel get mad at Rosh?
3. What do you think Rosh should have done?
4. What is Daniel's plan now?
5. What would you have done if you were Daniel?

### Chapter 19

1. Why did Samson help?
2. Was it a good idea to try to save Joel? Explain.
3. What was so sad about Nathan's death?
4. Why did the boys lose confidence after the fight?

### Chapter 20

1. Why is Daniel having second thoughts about living by the sword?
2. Why are the rabbis and scribes against Jesus?
3. What does Daniel think is going to happen next?

### Chapter 21

1. What two things troubled Daniel?
2. What did Daniel have to give up to follow Jesus?
3. Why did people find it so difficult to follow Jesus then?
4. Why do people find it difficult follow Jesus' teaching today?
5. What is the most important thing to Jesus? Why?

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### Chapter 22

1. Who is Joktan?
2. Do you think Thacia was looking for Daniel?
3. How do Thacia and Daniel feel towards each other?
4. Why can't Daniel fall in love with Thacia?
5. What surprising news did Leah tell Daniel?
6. What was Daniel's reaction to the news? Why?

### Chapter 23

1. What has happened to Leah? Why?
2. What is Daniel planning to ask Jesus?
3. Who does Simon think Jesus is?

### Chapter 24

1. Read the first paragraph in this chapter. How does it make you feel? What is it about? What will happen next?
2. How were Daniel and Leah alike now?
3. What message did Daniel send to Thacia?
4. What is the only thing that can bend the bow of bronze?
5. What important thing did Daniel do at the end of the chapter? Why was it important? Why did he do it?

## STUDENT INVOLVEMENT ACTIVITIES

### Chapter 1

1. Draw a map of the countries and cities near Galilee and Capernaum.
2. Research olive trees, illustrate and report to the class.
3. In a paragraph, explain why Daniel is staying with Rosh.

### Chapter 2

1. Illustrate the caravan Samson was in.
2. Write a description of Rosh and illustrate.
3. Draw a picture of Thace and Joel.

### Chapter 3

1. Research and illustrate a mezuzah. Report to the class.
2. Draw a picture of the house Leah and her grandmother live in.
3. Explain what this means: "It was like being chained to a huge rock." (p. 30)

### Chapter 4

1. Research the history of Rome and report to the class.
2. Research Caesar and report to the class.
3. Write a description of Leah and present it to a friend.

### Chapter 5

1. Draw a picture of Thace from descriptions in the story.
2. Copy the sentence on p. 55 about "a golden field of mustard." Illustrate the metaphor, and create other ones to describe the golden field. Read to the class Wordsworth's poem "I Wandered Lonely As a Cloud."
3. Copy the sentence on p. 55 about "the sea, like a great blue jewel in the sun." Illustrate it and choose other words to describe the sea.

### Chapter 6

1. Research the history of slavery. Give a report to the class.

2. Dramatize the incident with the guard. Dramatize other ways the situation could have been handled.

### Chapter 7

1. Copy the verses in this chapter. Read them to someone. Discuss what they mean.
2. Rewrite the verses in your own words.
3. Give examples of the verses in modern life.

### Chapter 8

1. Copy the sentence on p. 90 which contains the simile "like a vast shadow he sheltered him" and write an explanation.
2. Dramatize one of the characters in the story. Ask the class to guess who you are.

### Chapter 9

1. Write an explanation of the last paragraph on p. 111. Then discuss it with a friend. Finally, discuss it in a group of four.
2. Read the play *The Miser* by Moliere.

### Chapter 10

1. Practice the psalm on p. 118, and say it to the class.
2. Do a kind deed for a neighbor and report it to the class.
3. List some things you or your class could do to help old people.
4. Visit a nursing home and report to the class.

### Chapter 11

1. Illustrate and explain: "he shrank from the sunlight as if it were a sword."
2. Read the last full paragraph on p. 126 to a friend. Discuss what it means.
3. Draw a picture of Daniel and Leah. Describe each.
4. Bake two types of bread, leavened and unleavened.

### Chapter 12

1. What would you do if a foreign country ruled America? Explain and discuss in a small group.
2. Predict what is going to happen to Leah.

### Chapter 13

1. Research "loom" and how it works. Draw diagrams, take notes and explain to the class.
2. Find out how people dressed during the time of the story. Draw pictures and present to the class.

### Chapter 14

1. Make a list of things you have to choose between. Think about how you make decisions. Explain it to the class.
2. Try to make a garland of flowers.

### Chapter 15

1. Reread the story of the traveler on p. 172. With a friend, discuss what it means.
2. Illustrate and explain: "they huddled like sheep on a hill."

### Chapter 16

1. Discuss breaking religious laws and breaking general laws. Is there a difference?
2. Discuss "the ends justify the means" in regard to breaking laws, commandments, and during wars.
3. Discuss "love our enemies" and the outcome of that.

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### Chapter 17

1. Make a list of wars and what they were fought for.
2. Find out how many people were killed in each war.
3. Dramatize this chapter with Rosh, Daniel, Joel and the town boys.
4. Draw a map of Israel and surrounding countries.

### Chapter 18

1. Write down the holidays and their meanings for the Israeli calendar.
2. Learn Israeli dances and songs.

### Chapter 19

1. How do you solve problems? Discuss with a friend.
2. Research camels, draw illustrations, take notes and present to the class.

### Chapter 20

1. Discuss the meaning of "Those who live by the sword will perish by the sword."
2. Explain: "It will be like caging a wild bird."

### Chapter 21

1. What did Jesus mean when he said that "hate was the enemy, not men." Discuss with a friend.
2. Do an essay on "The only thing stronger than hate is love."
3. Read and make a list of famous sayings of Jesus from the Bible.

### Chapter 22

1. Do an oral report on the Day of Atonement.
2. Research and illustrate a report on foods mentioned in the novel (for example, pomegranates and figs).

### Chapter 23

1. Why are people following Jesus? Make a list of reasons.
2. What do people want from Jesus? Make a list.

### Chapter 24

1. List the different ways people were cured.
2. Compare the sayings of Jesus with other famous people's sayings (Buddha, Gandhi, Martin Luther King, Jr.). How are they alike and different? What do they all promise?

## ACROSS THE CURRICULUM

### History/Social Studies

1. Research the history of the Jewish people and report to the class.
2. Identify the main beliefs of Judaism and compare with other religions, such as Buddhism, Hinduism, Christianity, etc.
3. Research the teachings and life of Christ and compare with other great leaders, such as Buddha, Gandhi, Martin Luther King, Jr., etc.
4. Gather information about the country of Israel, its history, conflicts and boundaries. Report to the class.
5. Invite a rabbi to class and ask questions about Israel and Judaism.
6. Try to research how Samson first became a slave and

how he ended up in Galilee.

7. Locate Israel on the map and draw a map of it with important places.
8. Show the various boundaries of Israel on a map you create, and explain how the boundaries changed.
9. Draw a map of Israel and the surrounding countries.

### Art

1. Draw a picture of each main character in the novel and write a short description of each.
2. Make a scroll with a shortened version of *The Bronze Bow* using pictures and writings.

### Music

1. Learn Israeli songs and dances.
2. Listen to music at a synagogue or other religious event.

### Language Arts

1. After researching Israel, create a travel poster with illustrations to encourage people to visit Israel.
2. Choose a famous quotation of Christ's and explain it. Give present day examples of its application.
3. Compare Leah before and after her illness.
4. Make a game using Jewish words and their English translations.
5. Write about the meaning of the commandment: "Thou shalt not kill."
6. Compare Robin Hood and Rosh.
7. Collect all the half-thoughts in the novel and predict their full thoughts. Example: p. 9. "I should think even a girl could see —."

### Math

1. Make a calendar of Jewish holidays, and hang in your classroom.
2. Collect or draw pictures of Israeli money.
3. Collect a recipe for unleavened bread and cook it.
4. Bring some Jewish foods to class and share. Decide what the ingredients are, and try to classify them.

## ALTERNATE ASSESSMENT

### Part A

1. One student pretends that he is Rosh. Other students ask him questions.
2. One student pretends that he is Jesus and students ask him questions.
3. One student pretends that she is the author, Elizabeth Speare, and students ask her questions about the novel.
4. One student pretends he is a character of his choice from the novel, and students ask him questions.

### Part B

1. Make a timeline showing the important events in the story.
2. Explain what is happening on the cover of the book.
3. Design a different book cover for the story.
4. Draw the main characters, and write a short description of each one.

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### Part C

1. Write a list of questions to ask Leah.
2. Explain the main theme of the story.
3. Give examples from the story which show that hate causes pain or harm.
4. Give examples from the story which show that love heals.

### TEACHING NOTES

### OTHER BOOKS BY THE AUTHOR

*Calico Captive*  
*Sign of the Beaver*  
*Witch of Blackbird Pond*

### RELATED READING

*The Adventures of Robin Hood* (Roger Lancelyn Green)  
*All Quiet on the Western Front* (Erich Maria Remarque)  
*Animal Farm* (George Orwell)  
*The Bible*  
*Call It Courage* (Armstrong Sperry)  
*Israel* (Mary Jane Cahill)  
*The Prince and the Pauper* (Mark Twain)  
*The Whipping Boy* (Sid Fleischman)

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*Contemporary Authors*. Vols. 1-4. Rev. Ed. Detroit: Gale, 1967.  
Fuller, Muriel, ed. *More Junior Authors*. New York: Wilson, 1963.  
Kinaman, Lee, ed. *Newbery and Caldecott Medal Books, 1956-1965*. Boston: Horn Book, 1965.  
*Something About the Author*. Vol. 62. Detroit: Gale, 1990.

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### VOCABULARY TEST

Complete the sentences below with vocabulary found in the story. Write the correct word on the line.

animated	cohort	pauper	scholar
banquet	cower	piqued	surly
blasphemy	dowry	prophets	theology
bronze	locusts	rabbi	tunic
chronicles	oblique	recruit	wary

1. They see a few Romans marching, a \_\_\_\_\_, and the Roman power seems slight and open to attack.
2. He clenched his teeth while she slowly eased the blood-stiffened \_\_\_\_\_ from his ribs.
3. Is it fair to drag Joel out of his safe \_\_\_\_\_ life into the dark danger of his own world?
4. Daniel repeated to himself the \_\_\_\_\_ that Joel had read aloud, the glorious deeds of Joshua, of Phineas, Saul and David.
5. He lives like a \_\_\_\_\_, but every month he carries a bag of gold across the mountains.
6. By all the \_\_\_\_\_, I'm going to hammer it out of you!
7. He could see that her curiosity was \_\_\_\_\_ and that she was listening.
8. Last year, it was the \_\_\_\_\_, and now the crop isn't worth harvesting.
9. Daniel got his first \_\_\_\_\_ in the village, Nathan, the son of the new tax collector.
10. Daniel had a reputation for being \_\_\_\_\_.
11. Even the poorest girl had a \_\_\_\_\_.
12. He trains my hands for war, so that my arms can bend a bow of \_\_\_\_\_.
13. Mattathias is giving a \_\_\_\_\_ for the whole legation.
14. He passed through the ring of silent, \_\_\_\_\_ men.
15. He has some foolish ideas in his head that the \_\_\_\_\_ taught him.
16. Leah had become again the wan ghost who would \_\_\_\_\_ with fear.
17. They lost themselves in the intricacy of a debate on \_\_\_\_\_.
18. The young men of the town had gathered in a shifting \_\_\_\_\_ ring.
19. A fissure in the rock extended in an \_\_\_\_\_ line down the face of the rock.
20. They are trying to trap him into saying something they can prove is \_\_\_\_\_.

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**COMPREHENSION TEST A**

**Part I: Multiple Choice (20 points)**

Select an answer to each of the following questions. Place the letter of your response in the space provided.

- \_\_\_\_\_ 1. Daniel is a (a) Galilean (b) Roman (c) Greek.
- \_\_\_\_\_ 2. Leah is Daniel's (a) mother (b) sister (c) cousin.
- \_\_\_\_\_ 3. The first major character to die is (a) Samson (b) Daniel's grandmother (c) a Roman.
- \_\_\_\_\_ 4. The leader of the outlaw band is (a) Rosh (b) Joel (c) Daniel.
- \_\_\_\_\_ 5. "A golden field of mustard" is a metaphor describing (a) a group of Roman soldiers (b) yellow flowers (c) the sun.
- \_\_\_\_\_ 6. "A great blue jewel in the sun" is a simile describing (a) a sea (b) an opal (c) an outlaw.
- \_\_\_\_\_ 7. After he was captured by the Romans, Daniel's father was (a) hanged (b) beheaded (c) crucified.
- \_\_\_\_\_ 8. Daniel and Leah move into the house of (a) Simon (b) Joel (c) Malthacia.
- \_\_\_\_\_ 9. Nathan is beaten up because his father works for a (a) tax collector (b) captain of a slave galley (c) Roman centurion.
- \_\_\_\_\_ 10. Daniel's grandmother apprentices him to a (a) farmer (b) blacksmith (c) slave trader.

**Part II: Matching (20 points)**

Complete each of the following statements with a word from the list below.

- \_\_\_\_\_ 1. In the beginning of the story, Daniel goes to Capernaum in search of \_\_\_\_\_.
- \_\_\_\_\_ 2. Daniel ran away from home to join \_\_\_\_\_.
- \_\_\_\_\_ 3. A slave named \_\_\_\_\_ becomes attached to Daniel.
- \_\_\_\_\_ 4. Daniel's sister, \_\_\_\_\_, is full of fear.
- \_\_\_\_\_ 5. The famous prophet from Nazareth is named \_\_\_\_\_.
- \_\_\_\_\_ 6. Joel's twin sister is \_\_\_\_\_.
- \_\_\_\_\_ 7. Joel, Daniel and Thace vow to fight the \_\_\_\_\_.
- \_\_\_\_\_ 8. An old person who dies in the story is \_\_\_\_\_.
- \_\_\_\_\_ 9. Leah falls in love with \_\_\_\_\_.
- \_\_\_\_\_ 10. \_\_\_\_\_ makes a small bronze bow.

Daniel  
grandmother  
Hezron

Jesus  
Joel  
Leah

Marcus  
Nathan  
Romans

Rosh  
Samson  
Thace



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### Part III: True or False (20 points)

Write T if the following statement is true or F if any part is false.

- \_\_\_\_\_ 1. Thace falls in love with Daniel.
- \_\_\_\_\_ 2. Joel's father wants them to wait peacefully for the Romans to leave.
- \_\_\_\_\_ 3. Daniel ran away from his home in Rome to join Rosh.
- \_\_\_\_\_ 4. Samson was freed from a caravan.
- \_\_\_\_\_ 5. Daniel becomes a blacksmith.
- \_\_\_\_\_ 6. Rosh agrees to help Daniel rescue Rosh from the Romans.
- \_\_\_\_\_ 7. Joel is Thace's older brother.
- \_\_\_\_\_ 8. Leah falls in love with a Roman merchant.
- \_\_\_\_\_ 9. Rosh uses Joel's information to steal from rich people.
- \_\_\_\_\_ 10. Jesus tells Daniel he should forget his hate.

### Part IV: Essay (40 points)

Select TWO and answer in complete sentences.

1. Explain the causes of Leah's behavior.
2. Predict what will happen to Daniel, Thace and Leah after the novel ends.
3. Create a playlet or dialogue between Leah and yourself with you trying to change her morose mood.
4. Describe the Roman soldier and what his thoughts were.
5. Outline the main events in the story.
6. Create a dialogue between Rosh and yourself.
7. What questions would you ask Rosh before you joined his band?

## THE BRONZE BOW

### COMPREHENSION TEST B

#### Part I: Multiple Choice (20 points)

Select an answer to each of the following questions. Place the letter to your response in the space provided.

- \_\_\_\_\_ 1. Joel lives in (a) Capernaum (b) Galilee (c) Nazareth.
- \_\_\_\_\_ 2. Rosh is fighting the (a) Galileans (b) Palestinians (c) Romans.
- \_\_\_\_\_ 3. Joel and Thace are (a) cousins (b) engaged (c) twins.
- \_\_\_\_\_ 4. Samson is a (a) pet goat (b) friend of Leah (c) freed slave.
- \_\_\_\_\_ 5. Jesus is from (a) Nazareth (b) Samaria (c) Jerusalem.
- \_\_\_\_\_ 6. Daniel is chased by the Romans because he (a) stole a horse (b) is not observing the Sabbath (c) was impudent to a guard.
- \_\_\_\_\_ 7. The boy who dies during the rescue of Joel is (a) Nathan (b) Joktan (c) Kemuel.
- \_\_\_\_\_ 8. Before he hears Jesus talk, Simon is a (a) Roman sympathizer (b) Zealot (c) fisherman.
- \_\_\_\_\_ 9. Daniel ran away because Amalek (a) beat him (b) stole his money (c) wanted him to marry his daughter.
- \_\_\_\_\_ 10. Daniel's first recruit in the village is (a) Nathan (b) Kemuel (c) Marcus.

#### Part II: True or False (20 points)

Write T if the following statement is true or F if any part is false.

- \_\_\_\_\_ 1. Daniel's mother and father were killed by the Romans.
- \_\_\_\_\_ 2. Simon gives up his job and follows the preacher from Nazareth.
- \_\_\_\_\_ 3. Daniel takes a bag of gold from an old man.
- \_\_\_\_\_ 4. Leah's neighbors are mostly kind to her.
- \_\_\_\_\_ 5. Daniel becomes a blacksmith in the story.
- \_\_\_\_\_ 6. Daniel is impressed the first time he hears Jesus speak.
- \_\_\_\_\_ 7. Joel's father wants to fight the Romans.
- \_\_\_\_\_ 8. Thace disguises herself as Joel and leaves Capernaum with Daniel.
- \_\_\_\_\_ 9. Rosh's men raid a Roman prison to free Samson.
- \_\_\_\_\_ 10. Leah is cured when Daniel lets her see the Roman soldier.

## THE BRONZE BOW

### Part III: Quotation Identification (20 points)

On the blanks below, write the letter of the speaker of each quotation. Some answers may be used more than once.

A. Daniel

B. grandmother

C. Hezron

D. Jesus

E. Joel

F. Leah

G. Marcus

H. Nathan

I. Simon

J. Rosh

K. Samson

L. Thace

- \_\_\_\_\_ 1. If you could save my sister's life, I would not profane our house.
- \_\_\_\_\_ 2. Can't you see, Daniel, it is hate that is the enemy?
- \_\_\_\_\_ 3. Your sister was the only good thing in this rotting land.
- \_\_\_\_\_ 4. Mark my words, boy. Israel has one great strength, mightier than all the power of Rome.
- \_\_\_\_\_ 5. There's a soft streak in you. Until you get rid of it you're no good to the cause.
- \_\_\_\_\_ 6. I wanted to see you, because they say that someday you will drive the Romans out of Israel. When you do, I want to be with you.
- \_\_\_\_\_ 7. It is Roman blood I want! Do we fight against Jews?
- \_\_\_\_\_ 8. An outlaw may think he is accountable to no one. But in a village every man holds his neighbor's safety in his hands.
- \_\_\_\_\_ 9. Why can't I? Why can't a girl serve Israel too?
- \_\_\_\_\_ 10. Oh Daniel — how silly! He is only a boy, not half so big and strong as you. And he is homesick.

### Part IV: Essay (40 points)

Select TWO and answer in complete sentences.

1. Compare Judaism with another religion.
2. Write down questions you would like to ask Jesus.
3. Create a dialogue or playlet between Rosh and Jesus.
4. What would happen if Jesus would appear on earth today?
5. Was Joel's father too protective? Explain.

**THE BRONZE BOW**

**ANSWER KEY**

**VOCABULARY TEST**

- |               |               |
|---------------|---------------|
| 1. cohort     | 11. dowry     |
| 2. tunic      | 12. bronze    |
| 3. scholar's  | 13. banquet   |
| 4. chronicles | 14. wary      |
| 5. pauper     | 15. rabbi     |
| 6. prophets   | 16. cower     |
| 7. piqued     | 17. theology  |
| 8. locusts    | 18. animated  |
| 9. recruit    | 19. oblique   |
| 10. surly     | 20. blasphemy |

**COMPREHENSION TEST A**

**Part I: Multiple Choice (20 points)**

- |      |       |
|------|-------|
| 1. A | 6. A  |
| 2. B | 7. C  |
| 3. B | 8. A  |
| 4. A | 9. A  |
| 5. B | 10. B |

**Part II: True or False (20 points)**

- |      |       |
|------|-------|
| 1. T | 6. F  |
| 2. T | 7. F  |
| 3. F | 8. F  |
| 4. T | 9. T  |
| 5. F | 10. T |

**Part III: Matching (20 points)**

- |           |                |
|-----------|----------------|
| 1. Joel   | 6. Thace       |
| 2. Rosh   | 7. Romans      |
| 3. Samson | 8. grandmother |
| 4. Leah   | 9. Marcus      |
| 5. Jesus  | 10. Daniel     |

**Part IV: Essay (40 points)**

Answers will vary.

**COMPREHENSION TEST B**

**Part I: Multiple Choice (20 points)**

- |      |       |
|------|-------|
| 1. B | 6. C  |
| 2. C | 7. A  |
| 3. C | 8. B  |
| 4. C | 9. A  |
| 5. A | 10. A |

**Part II: True or False (20 points)**

- |      |       |
|------|-------|
| 1. T | 6. T  |
| 2. T | 7. F  |
| 3. T | 8. T  |
| 4. T | 9. F  |
| 5. T | 10. F |

**Part III: Quotation Identification (20 points)**

- |      |       |
|------|-------|
| 1. A | 6. E  |
| 2. D | 7. A  |
| 3. G | 8. F  |
| 4. C | 9. L  |
| 5. J | 10. A |

**Part IV: Essay (40 points)**

Answers will vary.



A DIVISION OF HERTZBERG NEW METHOD, INC.

Vandalia Road • Jacksonville, Illinois 62650

Toll free 1-800-637-6581 • Fax 1-800-551-1169

PERMA-BOUND CANADA • Box 517, Station A • Willowdale, Ontario

Toll free 1-800-461-1999 • Fax 1-705-876-9730