

Rosie's Walk

by Pat Hutchins

Classroom Favorites



Teacher's Guide by Marvin Traver

A Perma-Bound Production

Teacher's Notes

Although this book has just 14 pictures and 32 words, it does two things very well. First, it conveys the idea of "over," "under," "around," and "through" in a humorous and understandable way. Its second strength is its illustrations which are bold, attention getting and filled with great detail. The *New York Times* called *Rosie's Walk* "a sunny, slapstick silent comedy." It is a little book with lots of punch!

Synopsis

Rosie the hen decides to take a walk. She doesn't notice that a fox is lurking in the background. At every turn he is ready to pounce on Rosie, but something gets in the way (a rake, a pond, a haystack, a bag of flour, a wagon). Finally, a swarm of bees drive him off. Rosie arrives home safe and sound. She is just in time for dinner, blissfully unaware of any danger.

Objectives

1. To have the student understand the directions "over," "under," "around," and "through"
2. To have the student locate details in the illustrations.
3. To work on the difficult idea of what irony is. This story is filled with irony. A crafty fox can't catch a hen, which is almost in its grasp. Even at this young age, the story makes irony understandable.

Discussion Questions

1. Name at least four times in the story when Rosie almost gets caught.
2. What are the things that Rosie goes over, around, under and through?
3. Why do you think that Rosie never even notices the fox?
4. Why do you think the fox thinks he'll catch Rosie?
5. If you were the fox, how would you have done things differently?

Student Activities

1. Play find the animals/insects game. Have the children study each illustration for detail. They should find 9 more creatures, not counting the fox and the hen.

butterfly	goat	mice
frog	squirrel	chipmunk
birds	rabbit	bees

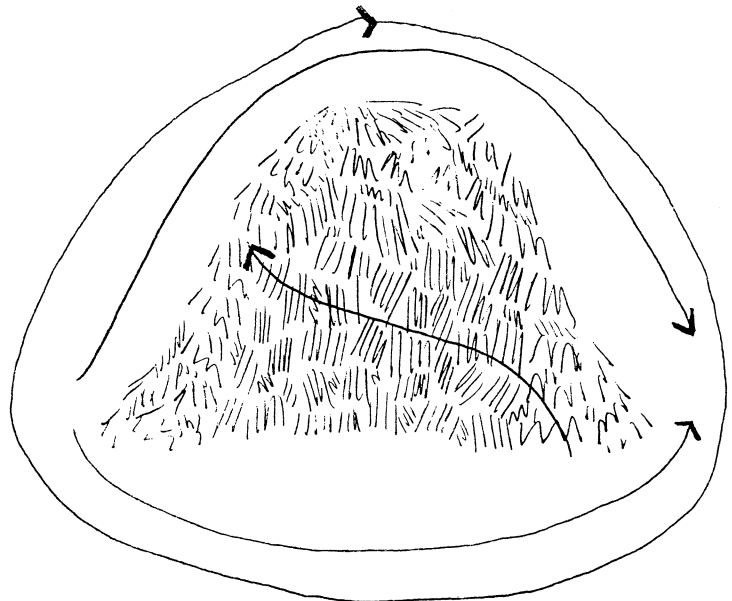
2. Draw a simple map on the board (town square, shopping area, school neighborhood). Then give various directions using over, under, around and through. Have them draw chalk lines to prove that they understand your commands.
3. Have the class do library research on "The Life Bees Live." They played an important role in this story.

Other Books with Pat Hutchins

<i>One Hunter</i>	<i>House that Sailed Away</i>
<i>Changes, Changes</i>	<i>King Henry's Palace</i>
<i>Curse of the Egyptian Mummy</i>	<i>Surprise Party</i>
<i>Don't Forget the Bacon</i>	<i>Tale of Thomas Mead</i>
<i>Doorbell Rang</i>	<i>Titch</i>
<i>Follow that Bus!</i>	<i>Very Worst Monster</i>
<i>Good Night, Owl.</i>	<i>Where's the Baby?</i>
<i>Happy Birthday, Sam</i>	<i>You'll Soon Grown into Them, Titch</i>

AFTER THE STORY

Have the students label the haystack.



OVER THROUGH UNDER AROUND

ROSIE'S WALK

VOCABULARY

Find the correct definition below for each underlined word. Write the letter of the correct definition in each blank.

Column I

- _____ 1. The fox ran when the beehives fell over.
- _____ 2. Two frogs sat in the pond.
- _____ 3. A bag of flour fell on the fox.
- _____ 4. The hen climbed over a haystack.
- _____ 5. A rake hit the fox in the face.

Column II

- A. ground grain used to make bread
- B. a mound of straw
- C. a "house" where honey is made
- D. tool used to clean up leaves
- E. a small area of water

COMPREHENSION TEST

MULTIPLE CHOICE

Circle the letter that best answers each question.

1. The fox went around the A) wagon B) haystack C) pond.
2. Where did Rosie go? A) for a walk B) for a swim C) for a ride
3. Rosie walked past A) the haystack B) the mill C) the pond.
4. Rosie came through the A) barn B) gate C) fence.
5. Rosie got back home in time for A) breakfast B) dinner C) lunch.

TRUE OR FALSE

In the space write a **T** for true or an **F** for false.

- _____ 1. There was a goat in the story.
- _____ 2. Rosie was running from the fox.
- _____ 3. Rosie walked through the pond.
- _____ 4. Rosie walked around the yard.
- _____ 5. Rosie got home in time for dinner.

FOX/HEN TEST

Write **Fox** or **Hen** before each answer.

- _____ 1. Fell into the haystack
- _____ 2. Went through the fence
- _____ 3. Went for a walk
- _____ 4. Got back in time for dinner
- _____ 5. Got hit by a rake

TEST ANSWER KEY

VOCABULARY TEST

1. C
2. E
3. A
4. B
5. D

TRUE OR FALSE

1. T
2. F
3. F
4. F
5. T

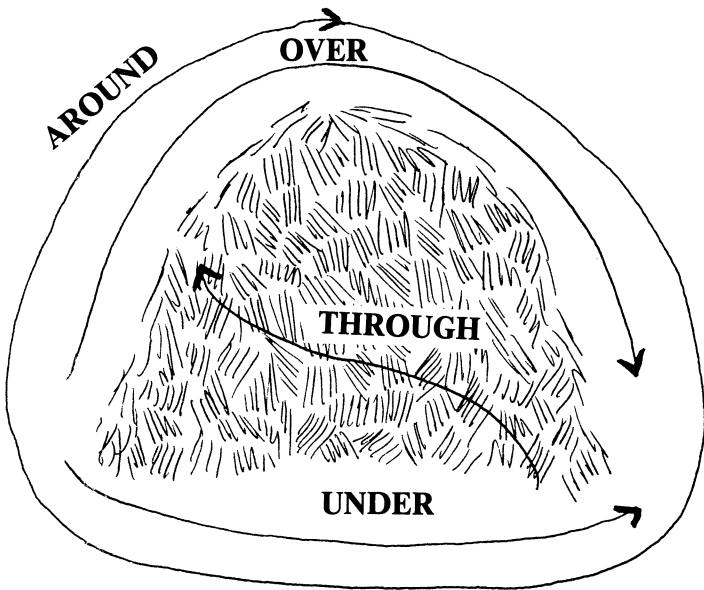
MULTIPLE CHOICE

1. C
2. A
3. B
4. C
5. B

HEN/FOX QUIZ

1. Fox
2. Hen
3. Hen
4. Hen
5. Fox

AFTER THE STORY



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