

# Summer of the Monkeys

by Wilson Rawls

Classroom Favorites



Teacher's Guide by Marvin Traver

A Perma-Bound Production

*Note to the Teacher: This guide is not intended to be followed exactly. Feel free to pick and choose among the suggested activities based on the needs and interests of your particular group. You may want to adapt a few of the activities to your class, or create some new ones of your own. Page references are followed by a T, M or B, indicating the top, middle, or bottom of the page.*

## Objectives

1. Students will come to appreciate the special relationship between a boy and his dog.
2. Students will feel the strong bond people in the Ozarks have for their land and the wild creatures who reside on it.
3. Students will trace the growing relationship between Jay Berry and his twin sister, Daisy.
4. Students will analyze why Daisy has such a deep belief in the Old Man of the Mountains.
5. Students will be able to contrast the early relationship between Jay Berry and the big monkey with their later relationship.
6. Students will be able to discuss how each of the main characters showed themselves to be unselfish.

## Introductory Activities

1. Have the class brainstorm about what it would be like moving to a part of the country just opened to settlement. What would you need? Where would you start once you arrived? How might it be both wonderful, yet lonely, etc?
2. Talk about folk beliefs: Old Man of the Mountains, fairy-rings, pots of gold, magic springs, four leaf clovers, etc. Discuss how these things can have a major impact on a person's life. Watch for several in this story.

## Setting

The beautiful foothills of the Ozark Mountains, near the banks of the Illinois River. This is near the Cherokee Indian Reservation. Much of the action takes place in the thick, almost jungle-like area, called the bottoms.

## Characters

Rowdy - a blue tick hound  
Jay Berry - a 14 year old boy  
Daisy - his 14 year old twin sister. She has a crippled leg.

Grandpa - owner of a store, full of good advice.  
Grandma - helps run the store.  
Mama - always worries about Jay Berry  
Papa - understands the needs of a 14 year old boy.  
Sally Gooden - The Lee family cow  
"Old Man of the Mountains" - mystic man that Daisy "sees"  
Jimbo - the \$100 monkey  
Johnson Brothers - owners of the circus

## Meaning Study

Below are words and phrases that have particular meaning in the Ozark Mountain Region.

1. "no bigger than a jumped-up minute." (a person who is small of stature.) Chapter 3
2. "I just hope you haven't overloaded your wagon." (I don't want you to be disappointed.) Chapter 4
3. "He could talk a fish right out of the river." (He had the gift of gab.) Chapter 5
4. "There'll be whiskers on the moon before I let them go." (It will be a long time before they get free of me. [hunting an animal]) Chapter 7
5. "He's as drunk as a boiled owl and naked as a Jaybird." (Remark after a session of drinking moonshine and losing their pants.) Chapter 9
6. "ringtail wampus cat" (a bad storm is coming) Chapter 13
7. "The well water was as cold as a plow point in January." (very cold water) Chapter 16
8. "It's so still you could have heard a dream walking." (a quiet night) Chapter 17
9. "Rowdy didn't have any more bounce than an Ozark flint rock." (My dog has no life in him.) Chapter 18

## Chapter 1

**Synopsis:** Jay Berry and his family have just moved to an area opened for settlement. It is in the foothills of the Ozark Mountains. Jay Berry and his beloved dog, Rowdy, love their outdoor life. One day Jay thinks he has seen some monkeys down in an area called the bottoms.

**Word Study:** ramrod (p. 10B)

**Discussion Questions:**

1. LITERAL - Where did Jay and his family move from?
2. INTERPRETIVE - Why did Jay and his family want to move so badly?
3. CRITICAL - Why do you think Jay might enjoy his new life more than his sister?

**Chapter 2**

**Synopsis:** Jay tells his Grandpa about seeing the monkeys. Grandpa knows it is true. He has heard about a circus train that wrecked. A large number of monkeys escaped. The best news is about the reward. It's \$2 for each little monkey and \$100 for the big monkey. Grandpa devises a plan to catch the monkeys using traps.

**Discussion Questions:**

1. CRITICAL - Give both sides to the question: Do you think Grandpa's plan to catch the monkeys will work?
2. LITERAL - Where did all these monkeys come from?
3. INTERPRETIVE - Why was Jay Berry so set on catching these monkeys?

**Activity:** Have members of the class write to various towns in the Ozarks' Region asking for materials concerning the sites of their area. When material begins to return, display it. This will help develop a feel for the area.

**Chapter 3**

**Synopsis:** Jay's twin sister, Daisy is a great animal lover. She wants to make sure that Jay doesn't hurt the monkeys. She also tells Jay about the Old Man of the Mountains. She claims to have seen him. She says, "If you don't believe in him he could cause you to have bad luck." Jay says he'd like to meet him.

**Discussion Questions:**

1. INTERPRETIVE - What kind of a person is the "Old Man of the Mountains"?
2. CRITICAL - Do you think that Daisy is telling the truth about the "Old Man of the Mountains"?
3. LITERAL - There were three examples of things that Jay believes are signs of bad luck, list all three.

**Chapter 4**

**Synopsis:** Jay can't wait to capture the monkeys. He even dreams about them. Each monkey has a price tag hanging down from its neck. After hearing a lot of loud scary noises he finally sees a black hairy animal with long arms and no tail. It's the \$100 monkey. This isn't going to be as easy as Jay thinks. The big monkey pulls the apples right off the trap. Then he laughs at Jay. To add insult to injury he steals Jay's gunny sack filled with traps while Jay is having a drink. When Jay shoots the big monkey in his belly button with a bean shooter all the monkeys start to chase Jay.

**Word Study:** gunny sack (p. 48B)

**Discussion Questions:**

1. LITERAL - What was it like the first time Jay saw the big monkey?

2. INTERPRETIVE - Why did Jay say "Why you thieving rascal"?
3. CRITICAL - Some people say that "Monkeys are almost as smart as people." Do you think Grandpa and Jay would both argue with that statement?

**Chapter 5**

**Synopsis:** Jay looks like a scarecrow. His clothes are just little pieces of cloth. They were torn in his race away from the monkeys. The worst part is having Daisy laugh at him. Grandpa says, "Don't worry we'll catch them." The new plan is to use a long pole with a net on the end.

**Word Study:** contraption (p. 75T)

**Discussion Questions:**

1. LITERAL - What is the new plan for catching the monkeys?
2. INTERPRETIVE - What kind of reaction did Daisy and Mama have to Jay's scarecrow appearance?

**Research:** Grandpa got the idea for using a net to catch the monkeys from a "butterfly professor." Do some research to find the correct name for a "butterfly professor."

**Chapter 6**

**Synopsis:** Jay finds out while talking with Grandma that Daisy isn't as happy as she lets on. In fact, she is in constant pain. Jay decides to try his catching net on the family goose, Gandy. It is a total disaster. Gandy thinks he is being killed. He can't get out of the net. Daisy comes to his rescue. Mama is very upset and Jay is in deep trouble.

**Discussion Questions:**

1. LITERAL - What does Grandma give Jay three times a year?
2. INTERPRETIVE - Daisy and Mama were both angry with Jay. Why were they so mad? Give a different reason for each answer.
3. LITERAL - Describe the work Jay hoped to do in order to catch the monkeys.

**Chapter 7**

**Synopsis:** Jay meets with quick success. He catches two small monkeys. He is ready to head home with his catch when the \$100 monkey drops down to the center of the trail. Soon the little monkeys have formed a circle around Jay and Rowdy. Then a little monkey jumps on Jay's head. In the ensuing fight the big monkey sets the two in the net free. Jay hates to go home emptyhanded.

**Word Study:** flouncing (p. 104B); "Get-um sign" (p. 107B)

**Discussion Questions:**

1. INTERPRETIVE — What did the monkeys do that made Jay decide he had lost this round?
2. LITERAL - Why did the big monkey look so proud?
3. CRITICAL - Do you think that Jay could have successfully captured the monkeys if he had gone about it differently?

**Chapter 8**

**Synopsis:** Jay and Rowdy are in a bad way from their fight with the

monkeys. Daisy loves it because she gets to play Red Cross Nurse. Grandpa has found out the big monkey is named Jimbo. He wrote to the circus about the escaped monkeys. Talk to Jimbo, call him by name, that's the best way to catch him.

**Word Study:** hydrophobia (p. 114M); frothing (p. 115M); peroxide (p. 116M); pallet (p. 118B)

**Discussion Questions:**

1. LITERAL - How did Grandpa find out that the big monkey's name was Jimbo?
2. INTERPRETIVE - Do you think Jay's feelings have changed regarding catching the monkeys?
3. LITERAL - What are three bits of advice the circus people give for catching Jimbo?

### Chapter 9

**Synopsis:** Jay is anxious to try out making friends with the monkeys. He finds them near a whiskey still. Jimbo accepts an apple from Jay. Jimbo offers a cup of whiskey to Jay. He doesn't like it. The monkey is very upset by his refusal. Jay drinks some whiskey and so does Rowdy. They get drunk and fall asleep. When they wake up Jay's britches are gone. When he gets home Daisy is both outraged and delighted at his predicament.

**Word Study:** fermenting (p. 129B); moonshiners (p. 129B)

**Discussion Questions:**

1. LITERAL - How does Jay trick Rowdy into going with him?
2. INTERPRETIVE - Why did the big monkey get so upset at Jay?
3. CRITICAL - Do you think the big monkey took Jay's britches to be mean? Defend your answer.

### Chapter 10

**Synopsis:** Jay has a terrible hang-over. Daisy wants to play Red Cross Nurse again. Jay says, "If you'll just go away, I'll be all right." Grandpa has a new idea. He and Jay will go into town and visit the Library. It surely must have a book on catching monkeys.

**Discussion Questions:**

1. INTERPRETIVE - Why do you think Jay finds it easier to talk to his Papa rather than his Mama?
2. LITERAL - What is a sign that Rowdy doesn't want to be nursed by Daisy?

### Chapter 11

**Synopsis:** The whole family is up very early in the morning. They are seeing Jay, Grandpa, and Rowdy off. They'll be gone overnight for their trip to the nearest library. After some thought the library lady finds just the right book, "Trapping Monkeys in the Jungles of Borneo." Grandpa is delighted. At last he feels he has the information he needs to catch the monkeys.

**Discussion Questions:**

1. LITERAL - List the five going away from home laws Mama reminded Jay of.
2. INTERPRETIVE - What did Grandpa allow Jay to do on the

trip that really built up his confidence?

3. INTERPRETIVE - What kind of a person is the librarian? Support your answer with facts from the chapter.

### Chapter 12

**Synopsis:** Grandpa and Jay go to the big mercantile store in town and get a half bushel of coconuts, just the thing to catch monkeys. On the way home they stop at the spring for a cool drink. As they walk back to the wagon they hear the mare making scared sounds. Upon arrival they discover the coconuts are gone. However, Jay's britches have been returned. A fair exchange in the eyes of the monkeys.

**Discussion Questions:**

1. LITERAL - What gifts did Jay buy for Daisy, Papa, Mama, and Rowdy at the mercantile?
2. INTERPRETIVE - How could you tell by both words and actions that the girl in the store liked Jay?
3. CRITICAL - Do you think the monkey felt that he was being fair when he stole the coconuts? Support your answer.

### Chapter 13

**Synopsis:** A terrible wind and rain storm strikes the Ozarks. Daisy can tell a bad storm is coming. Her leg always hurts more before a storm. She has seen the "Old Man of the Mountains" again. He pointed his stick and smiled. Papa tells Jay that he'll get a mule and a .22 someday, even if he doesn't catch the monkeys.

**Word Study:** anvil (p. 203T)

**Discussion Questions:**

1. CRITICAL - Papa says, "Anything in life you want you can get as long as you work for it." Do you think this is true?
2. INTERPRETIVE - Why does Jay want to live way back in the hills when he grows up?
3. LITERAL - What are some signs that a bad storm is coming?

### Chapter 14

**Synopsis:** Papa and Jay hear Daisy yelling, "Hurry, Mama, hurry." They rush out thinking she is being attacked. Instead it is that she has found a fairy ring of toadstools. Mama is awed. A strange silence falls over the hills. The belief is that if you kneel in the center of the ring and make a wish it will come true. Each makes a wish. You cannot tell your wish. Papa believes that Daisy sees the "Old Man of the Mountains." He says it could be the spirit of Christ.

**Discussion Questions:**

1. LITERAL - There was another fairy ring found in the Ozarks many years ago. Tell the story.
2. CREATIVE - No one tells what they wished for. List the names of each person or animal that knelt in the fairy ring. Tell what you think they wished for.
3. INTERPRETIVE - Who do you think was the most awed by the fairy ring? Give solid reasons for your answer.

### Chapter 15

**Synopsis:** Jay is anxious to check on the monkeys after the storm. He finds them in a pocket in the bank. They are in shock and near

death. He starts to rub the monkeys and carry them out into the sun. Jimbo offers no resistance. He follows Jay and they all march back to the farm. The whole family helps out to save the monkeys. They put them all in the corn crib.

#### Discussion Questions:

1. LITERAL - How did the monkeys survive the storm?
2. INTERPRETIVE - What did the members of the family each do to help out the monkeys?
3. CRITICAL - Compare Rowdy's actions and reaction in this chapter with his behavior in earlier chapters.

### Chapter 16

**Synopsis:** Jay makes the fastest trip he ever made to his Grandpa's store. Grandpa is delighted that Jay has captured the monkeys. He sends a letter off to the circus people in Tulsa. The next day a circus truck arrives to pick up the monkeys. The men pay Jay \$156 and give the family a lifetime pass to the circus. Tomorrow Jay will pick out his pony.

#### Discussion Questions:

1. INTERPRETIVE - Why did Jay think that Rowdy had gotten the wish he made in the fairy ring?
2. LITERAL - What does Mama require three nights a week?
3. CRITICAL - How do you think each of these felt when the circus truck arrived? - Jay, Daisy, Jimbo, and Grandpa

### Chapter 17

**Synopsis:** Jay can't make up his mind between a roan gelding and a paint mare. He finally decides on the paint mare even though it has a deep raw cut that will take five weeks to heal. During his time of selection Grandpa doesn't seem excited. It's like he is trying to tell Jay something without saying it. Jay is almost home when it comes to him. He should use the \$156 to help get Daisy's leg fixed. He returns the pony.

#### Discussion Questions:

1. LITERAL - Why did Jay run three miles with one hand in his pocket?
2. CRITICAL - Do you think it was fair of Grandpa to plant the idea in Jay's mind to give the money to Daisy?
3. INTERPRETIVE - What did Grandpa mean when he said, "You grew ten feet tall today"?

### Chapter 18

**Synopsis:** Jay thinks it will be great fun to have the house all to himself. Daisy and Mama will be living in the city while Daisy has her operation. In a very short time the fun is out of it. Jay feels lonely and Rowdy has lost all his bounce. The weeks drag by. After six weeks a letter arrives saying Daisy and Mama will be home tomorrow. It is an emotional greeting. Daisy raises her foot and wiggles it as a sign to Jay that she is now able to walk. The crutch will be hung in the living room as a reminder every day to be thankful.

#### Discussion Questions:

1. LITERAL - How did Jay and Papa divide the work up while Daisy and Mama were gone?
2. INTERPRETIVE - Do you think Papa and Jay's feelings for Daisy and Mama changed when they were gone? Support your answer with facts from the chapter.
3. CREATIVE - Have the boys in the class each write a letter to Daisy in the hospital. Each of the girls are to write a letter to Jay on the farm.

### Chapter 19

**Synopsis:** Jay arrives back home and his mouth flies open when he sees the little mare he wanted by the barn. Grandpa has brought it to him. We find out that Daisy had wished him a pony and a .22. She hadn't thought about her twisted leg. Her only request now is that Jay runs with her. She has always wanted to be able to run in the woods with him.

#### Discussion Questions:

1. CRITICAL - Were you surprised at what Daisy had wished for in the fairy ring? What does it tell you about her?
2. INTERPRETIVE - How did Jay's early life leave an imprint on him?

#### Activities

1. Have each student pretend they have found a fairy ring. They are to write a paragraph telling what they wish for their family, country and school.
2. The class will divide into groups of five. The groups will brainstorm for 15-20 minutes. A spokesman for each group will present a new idea for capturing the monkeys.
3. Draw your favorite moment from the story. The ribbons in the tree could be an example.
4. Do a two-page research project on monkeys. There are many angles.

## SUMMER OF THE MONKEYS TEST

### VOCABULARY

Match the vocabulary word in Column II with the explanation in Column I. (2 points each)

#### Column I

#### Column II

- |  |                |
|--|----------------|
| _____ 1. A flat form for moving cargo.                       | A. ramrod      |
| _____ 2. To move with exaggerated motion.                    | B. gunny sack  |
| _____ 3. Very straight.                                      | C. contraption |
| _____ 4. A group or bunch.                                   | D. flouncing   |
| _____ 5. To cover with foam.                                 | E. hydrophobia |
| _____ 6. A heavy block of iron or steel used to shape metal. | F. frothing    |
| _____ 7. A strange looking device.                           | G. peroxide    |
| _____ 8. Fear of water.                                      | H. pallet      |
| _____ 9. Used to clean a cut.                                | I. caboodle    |
| _____ 10. A bag used to carry things in.                     | J. anvil       |

### TEST A

#### Part I True/False

Mark each sentence with **T** if it is true and **F** if it is false. (2 points each)

- \_\_\_\_\_ 1. Jay's family had been sharecroppers.
- \_\_\_\_\_ 2. Jay was the best storyteller around.
- \_\_\_\_\_ 3. The Cherokee love to catch butterflies.
- \_\_\_\_\_ 4. The \$100 monkey was called Jimmy.
- \_\_\_\_\_ 5. Jay could get Rowdy to do anything if he pretended to cry.
- \_\_\_\_\_ 6. The Library Jay and Grandpa went to was in Oklahoma.
- \_\_\_\_\_ 7. Jay loves to work in the blacksmith shop.
- \_\_\_\_\_ 8. The monkeys were almost killed in a tornado.
- \_\_\_\_\_ 9. Out of his \$156 he immediately gave \$6 to Daisy.
- \_\_\_\_\_ 10. Jay Berry still lives in the Ozarks.

## Part II Matching

Read each description in Column I. Find the character who matches the description in Column II. Write the letter of the character in front of the correct description. (2 points each)

### Column I

- \_\_\_\_\_ 1. A blue tick hound
- \_\_\_\_\_ 2. A 14 year old who loves to hunt
- \_\_\_\_\_ 3. Sees "Old Man of the Mountains"
- \_\_\_\_\_ 4. Gives Jay three physical exams a year
- \_\_\_\_\_ 5. Always thinking up new ideas
- \_\_\_\_\_ 6. A "crazy" cow
- \_\_\_\_\_ 7. The leader of his group
- \_\_\_\_\_ 8. A mean old goose
- \_\_\_\_\_ 9. First girl who saw a fairy-ring
- \_\_\_\_\_ 10. A mule

### Column II

- A. Grandpa
- B. Gandy
- C. Jay Berry
- D. Luann
- E. Sally Gooden
- F. Jimbo
- G. Rowdy
- H. Grandma
- I. Fred
- J. Daisy

## Part III Multiple Choice

Complete each of the following statements with the best answer. Indicate your choice by writing the letter of the appropriate response in the space provided. (2 points each)

- \_\_\_\_\_ 1. Rowdy is a (a) blue hound (b) gray hound (c) blue tick (d) blue blood hound.
- \_\_\_\_\_ 2. The twins rode to Missouri in a (a) basket (b) wash tub (c) bath tub (d) barrel.
- \_\_\_\_\_ 3. Sally Gooden was a (a) horse (b) cow (c) mule (d) goose.
- \_\_\_\_\_ 4. The best storyteller in the family is (a) Grandpa (b) Papa (c) Jay (d) Daisy.
- \_\_\_\_\_ 5. Grandpa's *second* plan to catch the monkeys was with (a) a net (b) a trap (c) a cage (d) by talking.
- \_\_\_\_\_ 6. Jay shot the monkey with a (a) bow and arrow (b) bean shooter (c) .22 (d) slingshot.
- \_\_\_\_\_ 7. Daisy loved to pretend that she (a) could walk (b) was Mama (c) could fly (d) was a nurse.
- \_\_\_\_\_ 8. Grandpa wrote a letter to the (a) Johnson Brothers (b) library (c) pony man (d) the sheriff.
- \_\_\_\_\_ 9. Jimbo stole Jay's (a) braces (b) bean shooter (c) fishing pole (d) walking stick.
- \_\_\_\_\_ 10. The librarian was (a) mean (b) fussy (c) understanding (d) shy.

#### Part IV Sequence

The five events listed below are scrambled. In the space preceding the numbers, write the letters of the events in the order in which they occurred. (2 points each)

- \_\_\_\_\_ 1. (a) Jimbo gets the little monkeys out of the net.
- \_\_\_\_\_ 2. (b) Daisy goes to the hospital.
- \_\_\_\_\_ 3. (c) Jay gets his pony for keeps.
- \_\_\_\_\_ 4. (d) Grandpa and Jay go to the library.
- \_\_\_\_\_ 5. (e) Jay sees the monkeys.

#### Part V Match The Quotation

The five quotations below were all said by important characters. Write the letter of the person who said it in front of the proper quotation. (2 points each)

- \_\_\_\_\_ 1. "I love you so very much." A. Papa
- \_\_\_\_\_ 2. "I'd always feel guilty." B. Grandpa
- \_\_\_\_\_ 3. "When a boy is growing up it's all right to see things." C. Daisy
- \_\_\_\_\_ 4. "Don't you ever eat anything?" D. Grandma
- \_\_\_\_\_ 5. "You grew ten feet tall today." E. Jay Berry

#### Part VI Essay Questions

Choose two of the questions to answer. Write one or two paragraphs for each question. (10 points each)

1. What were three different plans that Grandpa and Jay devised to catch the monkeys? How was each supposed to work? In reality how did they work?
2. Give examples that Daisy, in spite of her pain, was a cheerful, helpful caring person.
3. Why is the fairy ring so important to this story?
4. Show from things you remember from the story that Rowdy was a faithful dog and that Jay loved him very much.

## TEST B

### Part I True/False

Mark each sentence with **T** if it is true and **F** if any part of it is false.

- \_\_\_\_\_ 1. Jay says Grandpa is the smartest man in the Ozarks.
- \_\_\_\_\_ 2. Jay used a banana to bait his first trap.
- \_\_\_\_\_ 3. Grandpa gave Jay a physical three times a year.
- \_\_\_\_\_ 4. Daisy loved to play nurse.
- \_\_\_\_\_ 5. Grandpa hopes that Jay will go to college.
- \_\_\_\_\_ 6. If you stand in the center of a fairy ring your wish will come true.
- \_\_\_\_\_ 7. Mama led the Bible reading every night.
- \_\_\_\_\_ 8. Jay chose between a roan and a paint pony.
- \_\_\_\_\_ 9. Jay and Papa loved not having Daisy around.
- \_\_\_\_\_ 10. Daisy got her wish, she could walk again.

### Part II Matching

Read each description in Column I. Find the character who matches the description in Column II. Write the letter of the character in front of the correct description. (2 points each)

- | Column I   | Column II           |
|--|---------------------|
| _____ 1. Wished for a pony and a .22.                | A. Daisy            |
| _____ 2. Runs at the sight of a nurse's uniform.     | B. Jimbo            |
| _____ 3. Owns a country store.                       | C. Johnnie George   |
| _____ 4. Says, "They'll never get married."          | D. Johnson Brothers |
| _____ 5. Always worried that Jay doesn't eat enough. | E. Grandpa          |
| _____ 6. A mule.                                     | F. Jay              |
| _____ 7. The "big" monkey's name.                    | G. Old Man Wiley    |
| _____ 8. Mercantile owner.                           | H. Rowdy            |
| _____ 9. Came home safe from the war.                | I. Grandma          |
| _____ 10. Owned a circus.                            | J. George           |



### Part III Multiple Choice

Complete each of the following statements with the best answer. Indicate your choice by writing the letter of appropriate response in the space provided. (2 points each)

- \_\_\_\_\_ 1. The farm Jay lives on is near (a) Western Oklahoma (b) Southern Oklahoma (c) Northeastern Oklahoma (d) Northwestern Oklahoma.
- \_\_\_\_\_ 2. Jay said he was a happy boy until age (a) 14 (b) 12 (c) 15 (d) 16.
- \_\_\_\_\_ 3. If Jay forgets something at the store his mother makes him (a) go back (b) stay in his room (c) wear a girl's bonnet (d) play with Daisy.
- \_\_\_\_\_ 4. The "Old Man of the Mountains" carries a (a) rod (b) staff (c) cane (d) stick.
- \_\_\_\_\_ 5. Jay said you could throw one of these straight down the big monkey's throat: (a) a watermelon (b) a coconut (c) a pumpkin (d) a melon.
- \_\_\_\_\_ 6. The Indians who live near Jay are members of what tribe? (a) Navajo (b) Cherokee (c) Sioux (d) Ojibwa.
- \_\_\_\_\_ 7. Fred and George are a pair of (a) mules (b) buggy mares (c) geese (d) hound dogs.
- \_\_\_\_\_ 8. Jay's family name is (a) Thomas (b) Alford (c) Ward (d) Lee.
- \_\_\_\_\_ 9. At the Library a girl did this to Jay: (a) kissed him (b) winked at him (c) yelled at him (d) asked him to dance.
- \_\_\_\_\_ 10. The monkeys almost died from the (a) trap (b) storm (c) hunting (d) fire.

### Part IV Essay Questions

Choose two of the questions. Write one or two paragraphs for each question. (10 points each)

1. Where did Jimbo and the little monkeys come from? How can you tell that Jimbo is their leader? (Give at least three examples.)
2. Jay says his Grandpa is "the smartest man in the Ozark hills." Give examples from the story that show how smart and wise Grandpa truly was.
3. Why is the "Old Man of the Mountains" so important in this story?
4. How did each of these characters react when Daisy and Mama were gone from home for six weeks? Papa, Jay, Rowdy, and Grandma.

## ANSWER KEY

### Vocabulary Test (20 points)

1. H (p. 118B)
2. D (p.104B)
3. A (p.10B)
4. I (p.124T)
5. F (p. 115M)
6. J (p. 203T)
7. C (p. 75T)
8. E (p. 114M)
9. G (p.116M)
10. B (p. 48B)

### TEST A

#### Part I True/False (20 points)

1. T
2. F
3. F
4. F
5. T
6. T
7. T
8. F
9. T
10. T

#### Part II Matching (20 points)

1. G
2. C
3. J
4. H
5. A
6. E
7. F
8. B
9. D
10. I

#### Part III Multiple Choice (20 points)

1. C
2. C
3. B
4. D
5. A
6. B
7. D
8. A
9. B
10. C

#### Part IV Sequence (10 points)

1. E
2. A
3. D
4. B
5. C

### Part V Match the Quotation (10 points)

1. C
2. E
3. A
4. D
5. B

### Part VI Essay Questions (20 points)

Should be scored according to the teacher.

### TEST B

#### Part I True/False (20 points)

1. T
2. F
3. F
4. T
5. T
6. F
7. F
8. T
9. F
10. F

#### Part II Matching (20 points)

1. A
2. H
3. E
4. F
5. I
6. J
7. B
8. G
9. C
10. D

#### Part III Multiple Choice (20 points)

1. C
2. A
3. C
4. D
5. C
6. B
7. A
8. D
9. B
10. B

#### Part IV Essay Questions (20 points)

Should be scored according to the teacher.

**Teaching Notes**

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